

2002-03 District Status Report

Mountain Home School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Mountain Home High School is offering seven programs of study in five occupational areas:

Agricultural Mechanics	Approved
Agricultural Sciences	Approved
Computer Engineering	Approved
Family & Consumer Sciences Education	Approved
Finance	Approved
Information Management	Approved
Medical Professions Education	Approved

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	129
Concentrators scoring above the 50th percentile on SAT 9	72
Percent of Concentrators above the 50th percentile	56%
State average	43%

District Rating: Significantly Above State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Mountain Home High School			
Agriculture	17	65%	67%
Agricultural Business	17	65%	66%
Business/Marketing	65	76%	69%

Spreadsheet Applications	10	80%	75%
Word Processing I	7	72%	64%
Word Processing II	48	76%	73%
Coordinated Career Education	50	77%	80%
JAG	19	84%	88%
JAG (Multi-Year 1)	23	68%	75%
JAG (Multi-Year 2)	8	88%	83%
Family and Consumer Sciences	19	67%	68%
Housing & Interior Design	19	67%	68%
Workplace Readiness	30	66%	57%
Workplace Readiness	30	66%	57%
Mountain Home Junior High			
Agriculture	111	67%	67%
Agriculture Science & Technology	68	64%	70%
Animal Science	28	68%	65%
Leadership & Communication	15	77%	79%
Business/Marketing	118	63%	69%
Desktop Publishing I	16	70%	71%
Word Processing I	102	62%	64%
Family and Consumer Sciences	18	68%	68%
Clothing Management	18	68%	64%
Workplace Readiness	24	58%	57%
Workplace Readiness	24	58%	57%
Pinkston Middle School			
Family and Consumer Sciences	186	73%	68%
Family & Work Connections	186	73%	67%
Number of students tested	638		
District average score	69%		
State average	68%		

District Rating: Meets or Exceeds State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	25%
State average	28%

District Rating: Approaching State Average

Number of seniors enrolled in vocational education compared to number of completers	46%
State average	36%

District Rating: Significantly Above State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	68
Agricultural Mechanics	7
Agricultural Sciences/Animal	3
Computer Systems Technology	12
Family & Consumer Sciences Education	18
Finance	10
General Cooperative Education	13
Information Management/Desktop Publishing	2
Information Management/Multimedia	4
Medical Professions Education	3

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	142
Concentrators Graduated	129
Percent Graduated	91%
State Average	92%

District Rating: Approaching State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	49
Completers surveyed for follow-up	44
Completers in postsecondary education/workforce/military	43
Percentage of positive placement	98%
State Average	94%

District Rating: Significantly Above State Average

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